

# Bovine and porcine dummy models for training of handling techniques

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## **Contact person**

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## Organisation

Name of the organisation Ghent University (UGent)

Department Veterinary skillslab

Country Belgium

#### **SCOPE OF THE METHOD**

The Method relates to	Animal health
The Method is situated in	Education and training
Type of method	Other

#### **DESCRIPTION**

# **Method keywords**

veterinary medicine skillslab training dummy Animal handling dairy cow pig piglet

## Scientific area keywords

Veterinary education clinical training

#### Method description

In the skillslab, dummy models and simulators are used for teaching various clinical skills. The veterinarians in training need to learn how to handle cows and pigs in a correct and safe way. Although training on living animals is indispensable, a part of the training process can be performed on bovine and porcine dummy models in the skillslab.

#### Lab equipment

Commercial models (koeierij.nl; calf: Melissa and Doug, piglet: Ikea, pig statue (Hippra))

#### **Method status**

History of use Internally validated

## PROS, CONS & FUTURE POTENTIAL

### **Advantages**

The use of educational animal models in a skillslab offers a number of significant advantages:

- -Reduced use of laboratory animals and reduced discomfort for patients, as procedures can be practised on dummy models and simulators before performing them on a live animal.
- -Teaching of clinical skills in a quiet and safe environment, reducing anxiety and stress for the veterinary student.
- Complex practical skills can be split into a number of small steps when practising them in the skillslab.

# Challenges

- High cost of models,

- Clinical training on live animals needed as well.

#### **Modifications**

Further optimalisation of home-made models and purchasing available commercial models. Virtual/augmented reality can be added.

# **Future & Other applications**

Training for porcine and bovine lab animal examination.

# REFERENCES, ASSOCIATED DOCUMENTS AND OTHER INFORMATION

#### **Associated documents**

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