

# Canine dummy models for training of oftalmoscopy and otoscopy

Created on: 15-02-2023 - Last modified on: 15-02-2023

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## Organisation

**Name of the organisation** Ghent University (UGent)

**Department** Veterinary skillslab

**Country** Belgium

## SCOPE OF THE METHOD

<b>The Method relates to</b>	Animal health
<b>The Method is situated in</b>	Education and training
<b>Type of method</b>	Other: Dummy models and simulators

## DESCRIPTION

### Method keywords

veterinary medicine

dummy

skillslab training

oftalmoscopy

otoscopy

### Scientific area keywords

Veterinary education

clinical training

## **Method description**

In the skillslab, dummy models and simulators are used for teaching various clinical skills. The veterinarians in training need to learn how to do an oftalmological and otoscopic examination. An important part of this training proces can be performed on dummy models in the skillslab.

## **Lab equipment**

Home-made models:

- canine model for fundoscopic examination (see reference)
- canine models for otoscopic examination

## **Method status**

Still in development

History of use

Internally validated

## **PROS, CONS & FUTURE POTENTIAL**

### **Advantages**

The use of educational animal models in a skillslab offers a number of significant advantages:

- Reduced use of laboratory animals and reduced discomfort for patients, as procedures can be practised on dummy models and simulators before performing them on a live animal.
- Teaching of clinical skills in a quiet and safe environment, reducing anxiety and stress for the veterinary student.
- Complex practical skills can be split into a number of small steps when practising them in the skillslab.

### **Challenges**

Clinical training on live animals needed as well,

Creating and repairing the home-made models is time consuming for a large group of students.

### **Modifications**

Further optimisation of home-made models and purchasing available commercial models.

### **Future & Other applications**

Training for lab animal surgical procedures.

## **REFERENCES, ASSOCIATED DOCUMENTS AND OTHER INFORMATION**

### **References**

J Vet Med Educ 2015;42(2):133-9. doi: 10.3138/jvme.1014.100R. Validation of a model for teaching canine fundoscopy. Nibblett et al.

### **Associated documents**

[IMG\\_3357.JPG](#)

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