Canine dummy models for training of oftalmoscopy and otoscopy

Created on: 15-02-2023 - Last modified on: 15-02-2023

Contact person
Annelies Decloedt

Organisation
Name of the organisation Ghent University (UGent)
Department Veterinary skillslab
Country Belgium

SCOPE OF THE METHOD

<table>
<thead>
<tr>
<th>The Method relates to</th>
<th>Animal health</th>
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</thead>
<tbody>
<tr>
<td>The Method is situated in</td>
<td>Education and training</td>
</tr>
<tr>
<td>Type of method</td>
<td>Other: Dummy models and simulators</td>
</tr>
</tbody>
</table>

DESCRIPTION

Method keywords
veterinary medicine
dummy
skillslab training
oftalmoscopy
otoscopy

Scientific area keywords
Veterinary education
Method description

In the skillslab, dummy models and simulators are used for teaching various clinical skills. The veterinarians in training need to learn how to do an oftalmological and otoscopic examination. An important part of this training process can be performed on dummy models in the skillslab.

Lab equipment

Home-made models:
- canine model for fundoscopic examination (see reference)
- canine models for otoscopic examination

Method status

Still in development

History of use

Internally validated

PROS, CONS & FUTURE POTENTIAL

Advantages

The use of educational animal models in a skillslab offers a number of significant advantages:
- Reduced use of laboratory animals and reduced discomfort for patients, as procedures can be practised on dummy models and simulators before performing them on a live animal.
- Teaching of clinical skills in a quiet and safe environment, reducing anxiety and stress for the veterinary student.
- Complex practical skills can be split into a number of small steps when practising them in the skillslab.

Challenges

Clinical training on live animals needed as well,
Creating and repairing the home-made models is time consuming for a large group of students.

**Modifications**
Further optimalisation of home-made models and purchasing available commercial models.

**Future & Other applications**
Training for lab animal surgical procedures.

**REFERENCES, ASSOCIATED DOCUMENTS AND OTHER INFORMATION**

**References**

**Associated documents**
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