Bovine and porcine dummy models for training of handling techniques

Contact person
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Organisation
Name of the organisation Ghent University (UGent)
Department Veterinary skillslab
Country Belgium

SCOPE OF THE METHOD

<table>
<thead>
<tr>
<th>The Method relates to</th>
<th>Animal health</th>
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<tbody>
<tr>
<td>The Method is situated in</td>
<td>Education and training</td>
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<tr>
<td>Type of method</td>
<td>Other</td>
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</tbody>
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DESCRIPTION

Method keywords
veterinary medicine
skillslab training
dummy
Animal handling
dairy cow
pig
piglet
Scientific area keywords
Veterinary education
clinical training

Method description
In the skillslab, dummy models and simulators are used for teaching various clinical skills. The veterinarians in training need to learn how to handle cows and pigs in a correct and safe way. Although training on living animals is indispensable, a part of the training process can be performed on bovine and porcine dummy models in the skillslab.

Lab equipment
Commercial models (koeierij.nl; calf: Melissa and Doug, piglet: Ikea, pig statue (Hippra))

Method status
History of use
Internally validated

PROS, CONS & FUTURE POTENTIAL

Advantages
The use of educational animal models in a skillslab offers a number of significant advantages:
- Reduced use of laboratory animals and reduced discomfort for patients, as procedures can be practised on dummy models and simulators before performing them on a live animal.
- Teaching of clinical skills in a quiet and safe environment, reducing anxiety and stress for the veterinary student.
- Complex practical skills can be split into a number of small steps when practising them in the skillslab.

Challenges
- High cost of models,
- Clinical training on live animals needed as well.

**Modifications**

Further optimalisation of home-made models and purchasing available commercial models. Virtual/augmented reality can be added.

**Future & Other applications**

Training for porcine and bovine lab animal examination.

**REFERENCES, ASSOCIATED DOCUMENTS AND OTHER INFORMATION**

**Associated documents**

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